

ESOL SFL

*Everyday Listening
Resources - Sample*

SAMPLE

*This can be downloaded from the ESOL Hub for
ASCENTIS ESOL centres. For access to the HUB
please email hello@ascentis.co.uk*

ESOL*

ESOL SFL

Everyday Listening
Resources
Learner Materials
Entry Level 1

SAMPLE

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Learner Worksheet 2

SAMPLE

Vocabulary: Match the words and pictures

Shopping bags

Trolley

Loyalty card

Cash

Contactless

Change

Receipt

Shopping list

Aisle

Fresh bread

Orange juice

Milk



ESOL SFL

Everyday Listening
Resources
Tutor Materials
Entry Level 2

SAMPLE

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Introduction

This resource is intended to help and support tutors who deliver English to Speakers of Other Languages – (ESOL). The resource materials are designed to support learners to develop their vocabulary, understanding and listening skills in everyday scenarios and conversations.

The activities are designed to develop learners' recognition and understanding of spoken English in everyday contexts and scenarios. A range of accents have been used across the suite of resources to support learners' exposure to regional variations and reflect diversity.

The resources are to be used as a starting point, to supplement or as an extension to teaching sessions and classroom delivery.

Please click the links below for the corresponding audio files.

E2 Hobbies and Interests 1

E2 Hobbies and Interests 2

E2 Hobbies and Interests 3

E2 Hobbies and Interests 4

E2 Jobs 1

E2 Jobs 2

E2 Jobs 2

E2 Jobs 4

SAMPLE



Neighbours and the Community

Learner Worksheet 1

SAMPLE

Pre-listening

Predict: Look at the pictures.

Who/where are the people?

What are they doing?

What can you see in the picture?





Follow up activities:

- Elicit further related vocabulary
- Facilitate syllable matching activity.
- Ask students to practice spellings as homework for a spelling test.
- Make a crossword using the pictures as clues and students will be expected to spell words correctly on the crossword.

to plant(v)	garden	(barbeque) bbq	heatwave
beetroot	rhubarb	vegetable patch	bin collection
reduce	rubbish	charity	handmade

Recording 1 – Listen to the recording and answer the questions. *(learner worksheet 3)*

- Tell learners they will listen to a recording in someone’s garden
- Write questions on the board/cut up worksheet 3 and give learners gist questions.
- Play recording, monitor activity and repeat as necessary
- Learners compare with a partner
- Conduct feedback from learners

Listen again and answer the questions:

- Tell learners they will listen again and answer the questions.
- Write questions on the board/cut up worksheet 3 and give learners the questions.
- Play recording, monitor activity, repeat if necessary.
- Learners compare with a partner.
- Conduct feedback from learners.

Listen to the recording and answer the questions.

1. What are the speakers’ names? **Alice** and **Fatima**
2. Where are they? **In their gardens/outside their homes**

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